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General and complete disarmament

Argentina, Chile, Egypt, Guatemala, Indonesia, Japan, Mexico, Mozambique, Pakistan, South Africa, Sweden and Thailand: draft resolution

United Nations study on disarmament and non-proliferation education

The General Assembly,

Desirous to stress the urgency of promoting concerted international efforts at disarmament and non-proliferation, especially in the field of nuclear weapons and other weapons of mass destruction and their delivery systems, with a view to strengthening international security and enhancing sustainable economic and social development,

Conscious of the need, more than a decade after the end of the cold war and at the start of the twenty-first century, to combat the negative effects of cultures of violence and complacency in the face of current dangers in this field through long-term programmes of education and training,

1. *Requests* the Secretary-General to prepare, with the assistance of a group of qualified governmental experts, a study on disarmament and non-proliferation, that would have the following tasks:

(a) To define contemporary disarmament and non-proliferation education and training, taking into account the need to promote a culture of non-violence and peace;

(b) To assess the current situation of disarmament and non-proliferation education and training at the primary, secondary, university and post-graduate levels of education, in all regions of the world;

(c) To recommend ways to promote education and training in disarmament and non-proliferation at all levels of formal and informal education, in particular the training of educators, parliamentarians, municipal leaders, military officers and government officials;

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(d) To examine ways to utilize more fully evolving pedagogical methods, particularly the revolution in information and communications technology, including distance-learning, to enhance efforts in disarmament education and training at all levels, in the developed and the developing world;

(e) To recommend ways that organizations of the United Nations system with special competence in disarmament or education or both can harmonize and coordinate their efforts in disarmament and non-proliferation education;

(f) To devise ways to introduce disarmament and non-proliferation education into post-conflict situations as a contribution to peace-building;

The group of experts should invite representatives of organizations of the United Nations system with special competence in disarmament or education or both, to participate in its work. The group of experts should also invite university educators, disarmament and peace-related institutes, and non-governmental organizations that have special qualifications in education and training or the field of disarmament and non-proliferation to make written and oral presentation to it;

2. *Requests* the Secretary-General to report to the General Assembly at its fifty-seventh session.